

BILL SUMMARY
1st Session of the 52nd Legislature

Bill No.:	HB 1581
Version:	Committee Substitute
Author:	Representative Coody
Date:	March 4, 2009
Impact:	\$0

Bill Summary

Research Analyst: Michael Hirlinger

The measure requires all institutions offering programs in elementary, early childhood, or special education programs to include reading instruction in teacher candidates coursework. The bill also requires teacher candidates to pass a comprehensive assessment to measure their teaching skills in the area of reading instruction.

Fiscal Summary

Fiscal Analyst: Nicole Barnes

The Committee Substitute for HB 1581 contains provisions relating to teacher training for students with reading difficulties, including the requirement beginning with the 2010-2011 school year that all higher education teacher training programs in the areas of elementary, early childhood, or special education incorporate five elements of reading instruction, and a requirement that all teacher candidates in these areas of education pass a comprehensive assessment to assess their skills prior to graduation beginning in July 2010.

Fiscal Analysis

With regard to the incorporation of five reading elements into reading instruction, the State Regents for Higher Education claim there is no change as they are already part of the teacher education curriculum. With regard to the comprehensive assessment, neither the Regents nor the Oklahoma Commission for Teacher Preparation estimate there will be any additional cost, as some of the institutions are already administering such a test and it can be shared with other institutions.

Long Term Fiscal Considerations

None

Fiscal Analysis Reviewed By:

Janice Buchanan

House Fiscal Director